## Syllabus

# PLATO Course Principles of Manufacturing, Semester A

#### **Course Overview**

PLATO Course Principles of Manufacturing, Semester A, is a one-semester course intended to help you familiarize yourself with the evolution of manufacturing and describes manufacturing processes and systems. This course has twelve lessons organized into three units. Each unit has a Unit Activity, and each lesson contains one or more Lesson Activities.

This course will cover the history and evolution of manufacturing, manufacturing processes, engineering design, and production systems.

You will submit the Unit Activity documents to your teacher, and you will grade your work in the Lesson Activities by comparing them with given sample responses. The Unit Activities (submitted to the teacher) and the Lesson Activities (self-checked) are the major components of this course. There are other assessment components, namely the mastery test questions that feature along with the lesson; the pre- and post-test questions that come at the beginning and end of the unit, respectively; and an end-of-semester test. All of these tests are a combination of simple multiple-choice questions and technology enhanced (TE) questions.

#### **Course Goals**

By the end of this course, you will be able to do the following:

- Describe the evolution of technology and advancements in the field of Engineering.
- Describe information technology skills required to use computers and software/programs effectively.
- Explain the evolution of manufacturing and describe various manufacturing processes, systems, and concepts.
- Describe different materials used in manufacturing and their applications.
- Explain different manufacturing processes and describe their use of various tools, equipment, machines, and materials.
- Describe the evolution of measuring instruments and types of precision instruments.
- Apply basic mathematical formulae used in manufacturing and analyze engineering drawings.





- Explain computer-aided design and manufacturing.
- Explain and compare mass, lean, and agile production.
- Describe how to set goals and manage time and resources effectively.
- Explain the importance of critical-thinking and problem-solving skills and describe the fundamental steps in analyzing and resolving problems.
- Explain the importance of creativity and resourcefulness and describe various methods for evaluating problems and generating creative solutions.

### **Prerequisite Skills**

PLATO Course Principles of Manufacturing, Semester A has the following prerequisites:

- basic math knowledge
- ability to visualize and apply creativity and innovation
- familiarity with the writing process and following guidelines
- basic computer skills
- ability to structure and process information

#### **General Skills**

To participate in this course, you should be able to do the following:

- Perform basic operations on a computer.
- Perform online research using various search engines and library databases.
- Communicate through email and participate in discussion boards.

For a complete list of general skills that are required for participation in online courses, refer to the Prerequisites section of the Plato Student Orientation document, found at the beginning of this course.

#### **Credit Value**

PLATO Course Principles of Manufacturing, Semester A is a 0.5-credit course.



## **Course Materials**

- notebook
- computer with Internet connection and speakers or headphones
- Microsoft Word or equivalent
- Microsoft Excel or equivalent
- Microsoft PowerPoint or equivalent



## **Course Pacing Guide**

This course description and pacing guide is intended to help you stay on schedule with your work. Note that your course instructor may modify the schedule to meet the specific needs of your class.

## Unit 1: Engineering and Manufacturing

#### Summary

In this unit, you'll describe the evolution of technology and advancements in the field of engineering. You'll also describe information technology skills required to use computers and software/programs effectively. In addition, you'll explain the evolution of manufacturing and describe various manufacturing processes, systems, and concepts.

Day	Activity/Objective	Туре
1 day:	Syllabus and Plato Student Orientation	Course
1	Review the Plato Student Orientation and Course Syllabus at the beginning of this course.	Orientation
5 days:	Engineering and Technology	Lesson
2–6	Describe the evolution of technology and advancements in the field of Engineering.	
5 days:	Information Technology	Lesson
7–11	Describe information technology skills required to use computers and software/programs effectively.	
5 days:	Evolution of Manufacturing	Lesson
12–16	Explain the evolution of manufacturing and describe various manufacturing processes, systems, and concepts.	
1 day:	Space Jumble	Game
17		
5 days:	Unit Activity/Threaded Discussion—Unit 1	Activity
18–22		
1 day:	Post-test—Unit 1	Assessment
23		



## Unit 2: Manufacturing Processes and Engineering Drawings

#### **Summary**

In this unit, you'll describe different materials used in manufacturing and their applications. You'll also explain different manufacturing processes and describe their use of various tools, equipment, machines, and materials. Then, you'll describe the evolution of measuring instruments and types of precision instruments. Finally, you'll apply basic mathematical formulae used in manufacturing and analyze engineering drawings.

Day	Activity/Objective	Туре
6 days:	Materials in Manufacturing	Lesson
24–29	Describe different materials used in manufacturing and their applications.	
6 days:	Manufacturing Processes	Lesson
30–35	Explain different manufacturing processes and describe their use of various tools, equipment, machines, and materials.	
6 days:	Measurement and Instrumentation	Lesson
36–41	Describe the evolution of measuring instruments and types of precision instruments.	
6 days:	Manufacturing Mathematics and Engineering Drawings	Lesson
42–47	Apply basic mathematical formulae used in manufacturing and analyze engineering drawings.	
1 day:	Thwack-A-Mole	Game
48		
6 days:	Unit Activity/Threaded Discussion—Unit 2	Activity
49–54		
1 day:	Post-test—Unit 2	Assessment
55		



## Unit 3: Computer-Aided Design and Production

#### **Summary**

In this unit, you'll explain computer-aided design and manufacturing. You'll also explain and compare mass, lean, and agile production. Then, you'll describe how to set goals and manage time and resources effectively. In addition, you'll explain the importance of critical-thinking and problem-solving skills and describe the fundamental steps in analyzing and resolving problems. Finally, you'll explain the importance of creativity and resourcefulness and describe various methods for evaluating problems and generating creative solutions.

Day	Activity/Objective	Туре
5 days:	Computer-aided Design, Simulation, and Manufacturing	Lesson
56–60	Explain computer-aided design and manufacturing.	
5 days:	Mass, Lean, and Agile Production	Lesson
61–65	Explain and compare mass, lean, and agile production.	
4 days:	Time, Task, and Resource Management	Lesson
66–69	Describe how to set goals and manage time and resources effectively.	
4 days:	Critical Thinking and Problem Solving	Lesson
70–73	Explain the importance of critical-thinking and problem-solving	
	skills and describe the fundamental steps in analyzing and resolving problems.	
4 days:	Creative Resourcefulness	Lesson
74–77	Explain the importance of creativity and resourcefulness and describe various methods for evaluating problems and generating creative solutions.	
1 day:	Para Jumble	Game
78		
5 days:	Unit Activity/Threaded Discussion—Unit 3	Activity
79–83		
1 day:	Post-test—Unit 3	Assessment
84		
4 days:	Course Activity	Activity
85–88		
1 day:	Semester Review	
89		



Day	Activity/Objective	Туре
1 day:	End-of-Semester Test	Assessment
90		