# The Contemporary World, Semester B

### **Course Overview**

The Contemporary World, Semester B, is a single-semester course designed to strengthen your understanding of government in the modern world. In the first unit, you will study the role of government and the responsibilities of citizens in contemporary societies. In the second unit, you will learn about democracy in the United States, and you will look at the structure of the Constitution. In the third unit, you will explore the functions of the US legal system as well as understand the rights and responsibilities of US citizens. Toward the end of this course, you will learn about the factors affecting the development of global trade and examine the structure and function of the US economy.

### **Course Goals**

By the end of this course, you will be able to do the following:

- Explain the rights and responsibilities of citizens in contemporary societies.
- Analyze the significance of the Declaration of Independence and the Articles of Confederation.
- Describe the principles and structure of the Constitution.
- Identify the rights and responsibilities of US citizens.
- Explain aspects of US domestic and foreign policy.
- Explain basic economic concepts.
- Describe various economic systems.
- Explain how specialization and scarcity affect the development of global trade.
- Describe the structure and function of the US economy.

## **General Skills**

To participate in this course, you should be able to do the following:

- Complete basic operations with word processing software, such as Microsoft Word or Google Docs.
- Understand the basics of spreadsheet software, such as Microsoft Excel or Google Spreadsheets, but having prior computing experience is not necessary.
- Perform online research using various search engines and library databases.
- Communicate through email and participate in discussion boards.

For a complete list of general skills that are required for participation in online courses, refer to the Prerequisites section of the Student Orientation document, found at the beginning of this course.

## **Credit Value**

Contemporary World B is a 0.5-credit course.

### **Course Materials**

- Notebook
- Computer with Internet connection and speakers or headphones
- Microsoft Word or equivalent
- Microsoft Excel or equivalent

## **Course Pacing Guide**

This course description and pacing guide is intended to help you keep on schedule with your work. Note that your course instructor may modify the schedule to meet the specific needs of your class.

## Unit 1: Roles and Systems of Government

#### **Summary**

In this unit, you will compare limited and unlimited governments. You will also compare different forms of government. Lastly, you will explain the rights and responsibilities of citizens in contemporary societies.

Day	Activity/Objective	Туре
1 day:	Syllabus and Student Orientation Review the Student Orientation and Course Syllabus at the beginning of this course.	Course Orientation
3 days: 2–4	Limited and Unlimited Governments  Compare limited and unlimited governments.	Lesson
4 days: 5–8	Systems of Government Compare different forms of government.	Lesson
4 days: 9–12	Rights and Responsibilities of Citizens  Explain the rights and responsibilities of citizens in contemporary societies.	Lesson

Day	Activity/Objective	Туре
5 days: 13–17	Unit Activity and Discussion—Unit 1	Unit Activity/ Discussion
1 day: 18	Posttest—Unit 1	Assessment

## Unit 2: The Development of US Democracy

### **Summary**

In Unit 2, you will explain the origins of democracy in the United States. You will analyze the significance of the Declaration of Independence and the Articles of Confederation. Additionally, you will describe the principles and structure of the Constitution.

Day	Activity/Objective	Туре
4 days: 19–22	Origins of US Government  Explain the origins of democracy in the United States.	Lesson
4 days: 23–26	The Declaration of Independence and Articles of Confederation  Analyze the significance of the Declaration of Independence and the Articles of Confederation.	Lesson
4 days: 27–30	The Constitution  Describe the principles and structure of the Constitution.	Course Activity
5 days: 31–35	Unit Activity and Discussion—Unit 2	Unit Activity/ Discussion
1 day: 36	Posttest—Unit 2	Assessment

## Unit 3: The Role and Structure of the US Government

#### **Summary**

This unit begins with lessons in which you will describe how the US government is organized. You will also explain the structure and functions of the US legal system. You will then go on to identify the rights and responsibilities of US citizens, and you will explain how political parties, individuals, and the media affect the US government. Lastly, you will study the aspects of US domestic and foreign policy.

Day	Activity/Objective	Туре
4 days: 37–40	The Structure of the US Government  Describe how the US government is organized.	Lesson
4 days: 41–44	The US Legal System  Explain the structure and functions of the US legal system.	Lesson
4 days: 45–48	American Citizenship  Identify the rights and responsibilities of US citizens.	Lesson
4 days: 49–52	Linkage Institutions  Explain how political parties, individuals, and the media affect the US government.	Lesson
4 days: 53–56	Domestic and Foreign Policy  Explain aspects of US domestic and foreign policy.	Lesson
5 days: 57–61	Unit Activity and Discussion—Unit 3	Unit Activity/ Discussion
1 day: 62	Posttest—Unit 3	Assessment

## Unit 4: Economics

#### **Summary**

In the last unit, you will explain basic economic concepts and various economic systems. You will then study how categories of economic activities and data are used to measure a society's economic status. You will describe how specialization and scarcity affect the development of global trade. Finally, you will examine the structure and function of the US economy.

Day	Activity/Objective	Туре
4 days: 63–66	Economic Concepts  Explain basic economic concepts.	Lesson
4 days: 67–70	Economic Systems  Describe various economic systems.	Lesson
4 days: 71–74	Economic Activities and Indicators  Explain how categories of economic activities and data are used to measure a society's economic status.	Lesson
4 days: 75–78	Specialization and Trade  Explain how specialization and scarcity affect the development of global trade.	Lesson
4 days: 79–82	The US Economy  Describe the structure and function of the US economy.	Lesson
5 days: 83–87	Unit Activity and Discussion—Unit 4	Unit Activity/ Discussion
1 day: 88	Posttest—Unit 4	Assessment
1 day: 89	Semester Review	
1 day: 90	End-of-Semester Exam	Assessment