

## Syllabus

# Holocaust Studies

## Course Overview

Holocaust Studies is a single-semester course that describes the mass murder of millions of Jews during the Nazi rule in Germany and its impact on the international community. In this course, you will trace the history of Jews living in Europe and the origins of anti-Semitism. You will learn about the early life of Hitler and his rise to power. The course also describes how the Nazis exterminated the Jews and how Jews resisted. You will also learn about the liberation of the Jews and the impact of the Holocaust on the non-Jewish community. The course also covers the outcome of post-war trials.

## Course Goals

By the end of this course, you will:

- Trace the history of the Jewish community in Europe and describe their way of life.
- Describe the aftermath of World War I leading to the Great Depression.
- Trace the origins of anti-Semitism and explain its role in the rise of the Nazi Party.
- Describe the early life of Adolf Hitler and explain how he rose to power.
- Describe the beginning of the Third Reich era and explain how the Nazis attempted to create a super race.
- Identify and describe the key events of World War II and its consequences.
- Describe the establishment of the ghettos and the living conditions found there.
- Explain the construction of the concentration camps and describe the life of the prisoners at the camps.
- List the objectives of the plan called the Final Solution and explain how it was implemented.
- Explain the establishment of the extermination camps and describe how they operated.
- Describe the resistance shown by the Jewish community and explain how they were liberated from the Nazis.
- Explain the impact of the Holocaust on non-Jewish people.
- Explain the significance and the outcome of various post-war trials.
- Explain the impact of the Holocaust on the international community and how the victims went about rebuilding their lives.

## **General Skills**

To participate in this course, you should be able to do the following:

- Complete basic operations with word-processing software such as Microsoft Word or Google Docs.
- Perform online research using various search engines and library databases.
- Communicate through email and discussion boards.

*For a complete list of general skills that are required for participation in online courses, refer to the Prerequisites section of the Plato Student Orientation document, found at the beginning of this course.*

## **Credit Value**

Holocaust Studies is a 0.5-credit course.

## **Course Materials**

- notebook
- computer with Internet connection and speakers or headphones
- Microsoft Word or equivalent
- Microsoft PowerPoint or equivalent

## **Course Pacing Guide**

This course description and pacing guide is intended to help you stay on schedule with your work. Note that your course teacher may modify the schedule to meet the specific needs of your class.

## Course Components and Grading Rubric

The table gives a breakdown of the weight for each component in the course. Weight represents the percentage of the total score coming from each activity.

Course Components	Count	Weight
<b>Module.</b> <i>Each module in this course contains an interactive tutorial and an associated mastery test. Tutorials may include one or more Lesson Activities that constitute tasks associated with the tutorial. The module score comes from a student's score on the mastery test.</i>	14	30%
<b>Discussion.</b> <i>Online discussions allow for higher-order thinking about terminal objectives. An online threaded discussion mirrors the educational experience of a classroom discussion. Teachers can initiate a discussion by asking a complex, open-ended question. Students can engage in the discussion by responding both to the question and to the thoughts of others. Each unit in a course has one predefined discussion topic; teachers may add more discussion topics.</i>	5	25%
<b>Course Activity.</b> <i>Course Activities are similar to Unit Activities in scope but may be found at any point in the course, either to prepare the student for new learning or to act as a performance-based activity required for a learning objective. Like Unit Activities, Course Activities include simple rubrics, and sample answers are available for teachers. Course Activities are teacher graded.</i>	5	25%
<b>End of Semester Test.</b> <i>The end of semester test (EOS) appears at the end of the course. Students are delivered a few items from every tutorial in the course in order to assess the major course objectives.</i>	1	20%
<b>Total</b>	<b>25</b>	<b>100%</b>

\*Teachers may manually adjust these weights if desired, per district grading requirements.

## Unit 1

Day	Activity/Objective	Type
1 day: 1	<b>Syllabus and Plato Student Orientation</b> <i>Review the Plato Student Orientation and Course Syllabus at the beginning of this course.</i>	Course Orientation
5 days: 2–6	<b>History of the Jewish Community in Europe</b> <i>Trace the history of the Jewish community in Europe and describe their way of life.</i>	Lesson

Day	Activity/Objective	Type
5 days: 7–11	<b>Aftermath of World War I</b> <i>Describe the aftermath of World War I leading to the Great Depression.</i>	Lesson
3 days: 12–14	<b>Course Activity 1</b>	Course Activity
1 day: 15	<b>Course Discussion 1</b>	Course Discussion
1 day: 16	<b>Para Jumble</b>	Game

## Unit 2

Day	Activity/Objective	Type
5 days: 17–21	<b>Roots of Anti-Semitism</b> <i>Trace the origins of anti-Semitism and explain its role in the rise of the Nazi Party.</i>	Lesson
4 days: 22–25	<b>Adolf Hitler's Rise to Power</b> <i>Describe the early life of Adolf Hitler and explain how he rose to power.</i>	Lesson
4 days: 26–29	<b>Nazis and the Third Reich</b> <i>Describe the beginning of the Third Reich era and explain how the Nazis attempted to create a super race.</i>	Lesson
1 day: 30	<b>Course Discussion 2</b>	Course Discussion
5 days: 31–35	<b>World War II</b> <i>Identify and describe the key events of World War II and its consequences.</i>	Lesson
3 days: 36–38	<b>Course Activity 2</b>	Course Activity
1 day: 39	<b>Space Jumble</b>	Game

## Unit 3

Day	Activity/Objective	Type
5 days: 40–44	<b>The Ghettos</b> <i>Describe the establishment of the ghettos and the living conditions found there.</i>	Lesson
4 days: 45–48	<b>Concentration Camps</b> <i>Explain the construction of the concentration camps and describe the life of the prisoners at the camps.</i>	Lesson
5 days: 49–53	<b>The Final Solution</b> <i>List the objectives of the plan called the Final Solution and explain how it was implemented.</i>	Lesson
1 day: 54	<b>Course Discussion 3</b>	Course Discussion
1 day 55	<b>Thwack-a-Mole</b>	Game
4 days: 56–59	<b>Extermination Camps</b> <i>Explain the establishment of the extermination camps and describe how they operated.</i>	Lesson
3 days: 60–62	<b>Course Activity 3</b>	Course Activity

## Unit 4

Day	Activity/Objective	Type
4 days: 63–66	<b>Jewish Resistance and Liberation</b> <i>Describe the resistance shown by the Jewish community and explain how they were liberated from the Nazis.</i>	Lesson
1 day: 67	<b>Para Jumble</b>	Game
4 days: 68–71	<b>Non-Jewish Victims</b> <i>Explain the impact of the Holocaust on non-Jewish people.</i>	Lesson

Day	Activity/Objective	Type
3 days: 72–74	<b>Course Activity 4</b>	Course Activity
1 day: 75	<b>Course Discussion 4</b>	Course Discussion

## Unit 5

Day	Activity/Objective	Type
4 days: 76–79	<b>Post-War Trials</b> <i>Explain the significance and the outcome of various post-war trials.</i>	Lesson
1 day: 80	<b>Course Discussion 5</b>	Course Discussion
4 days: 81–84	<b>Aftermath of the Holocaust</b> <i>Explain the impact of the Holocaust on the international community and how the victims went about rebuilding their lives.</i>	Lesson
3 days: 85–87	<b>Course Activity 5</b>	Course Activity
1 day: 88	<b>Thwack-a-Mole</b>	Game
1 day: 89	<b>Course Review</b>	
1 day: 90	<b>End-of-Course Test</b>	Assessment

## Course Map

You will achieve course level objectives by completing each lesson’s instruction, assignments, and assessments. For a detailed look at how the materials meet these objectives, review the [course map](#).