

## Introduction to Military Careers

### Course Overview

Introduction to Military Careers is a single semester course that describes the different careers offered by the US military and its branches. This course begins by describing the US military, including its branches, history, and organizational structure. In this course, you will also learn about the different occupations offered by the military branches and the qualifications required for them. This course also covers enlistment requirements, training, pay systems, and benefits of joining the US military. You will also learn about the importance of personal traits, habits, and good health for a successful career in the military.

### Course Goals

By the end of this course, you will:

- Identify the US military, including its branches, history, and chain of command.
- Identify the mission, history, and structure of the US National Guard, Army, Navy, Marine Corps, Coast Guard, and Air Force.
- Identify military intelligence careers and the skills and qualifications required for them.
- Identify information technology, healthcare, legal and law enforcement, logistics, aviation, and transportation occupations in the US military.
- Identify specialized occupations in the US military, such as military intelligence, public affairs, linguistics, food services, and chaplain services.
- List the enlistment requirements, training provided, pay systems, and benefits of joining the US military.
- Select the personal traits and habits that are essential for success and advancement in the US military.
- Explain why being healthy and fit is essential for a career in the US military.

## **General Skills**

To participate in this course, you should be able to do the following:

- Complete basic operations with word-processing software, such as Microsoft Word or Google Docs.
- Perform online research using various search engines and library databases.
- Communicate through email and discussion boards.

*For a complete list of general skills that are required for participation in online courses, refer to the Prerequisites section of the Plato Student Orientation document, found at the beginning of this course.*

## **Credit Value**

Introduction to Military Careers is a 0.5-credit course.

## **Course Materials**

- notebook
- computer with internet connection and speakers or headphones
- Microsoft Word or equivalent

## Course Components and Grading Rubric

The table gives a breakdown of the weight for each component in the course. Weight represents the percentage of the total score coming from each activity.

Course Components	Count	Weight
<b>Module.</b> <i>Each module in this course contains an interactive tutorial and an associated mastery test. Tutorials may include one or more Lesson Activities that constitute tasks associated with the tutorial. The module score comes from a student's score on the mastery test.</i>	16	30%
<b>Discussion.</b> <i>Online discussions allow for higher-order thinking about terminal objectives. An online threaded discussion mirrors the educational experience of a classroom discussion. Teachers can initiate a discussion by asking a complex, open-ended question. Students can engage in the discussion by responding both to the question and to the thoughts of others. Each unit in a course has one predefined discussion topic; teachers may add more discussion topics.</i>	3	25%
<b>Course Activity.</b> <i>Course Activities are similar to Unit Activities in scope but may be found at any point in the course, either to prepare the student for new learning or to act as a performance-based activity required for a learning objective. Like Unit Activities, Course Activities include simple rubrics, and sample answers are available for teachers. Course Activities are teacher graded.</i>	4	25%
<b>End of Semester Test.</b> <i>The end of semester test (EOS) appears at the end of the course. Students are delivered a few items from every tutorial in the course in order to assess the major course objectives.</i>	1	20%
<b>Total</b>	<b>24</b>	<b>100%</b>

*\*Teachers may manually adjust these weights if desired, per district grading requirements.*

## Course Pacing Guide

This course description and pacing guide is intended to help you stay on schedule with your work. Note that your course teacher may modify the schedule to meet the specific needs of your class.

Day	Activity/Objective	Type
1 day: 1	<b>Syllabus and Plato Student Orientation</b> <i>Review the Plato Student Orientation and Course Syllabus at the beginning of this course.</i>	Course Orientation

<b>Day</b>	<b>Activity/Objective</b>	<b>Type</b>
4 days: 2–5	<b>An Introduction to the US Military</b> <i>Identify the US Military, including branches, history, and chain of command.</i>	Lesson
4 days: 6–9	<b>US National Guard</b> <i>Identify the mission, history, and structure of the US National Guard.</i>	Lesson
4 days: 10–13	<b>US Army</b> <i>Identify the mission, history, structure, and occupations of the US Army.</i>	Lesson
4 days: 14–17	<b>US Navy</b> <i>Identify the mission, history, structure, and occupations of the US Navy.</i>	Lesson
4 days: 18–21	<b>US Marine Corps</b> <i>Identify the mission, history, structure, and occupations of the US Marine Corps.</i>	Lesson
4 days: 22–25	<b>US Coast Guard</b> <i>Identify the mission, history, structure, and occupations of the US Coast Guard.</i>	Lesson
4 days: 26–29	<b>US Air Force</b> <i>Identify the mission, history, structure, branches, and occupations of the US Air Force.</i>	Lesson
4 days: 30–33	<b>Course Activity1</b>	Course Activity
1 day: 34	<b>Course Discussion 1</b>	Course Discussion
1 day: 35	<b>Thwack-A-Mole</b>	Game
4 days: 36–39	<b>Military Intelligence</b> <i>Identify military intelligence careers and the skills and qualifications required.</i>	Lesson
4 days: 40–43	<b>Information Technology and the Military</b> <i>Identify information technology occupations in the US military.</i>	Lesson
4 days: 44–47	<b>Health Care in the Military</b> <i>Identify healthcare occupations in the US military.</i>	Lesson
4 days: 48–51	<b>Law and Order in the Military</b> <i>Identify legal and law enforcement occupations available in the US military.</i>	Lesson

<b>Day</b>	<b>Activity/Objective</b>	<b>Type</b>
4 days: 52–55	<b>Military Logistics, Aviation, and Transportation</b> <i>Identify logistics, aviation, and transportation occupations available in the US military.</i>	Lesson
5 days: 56–60	<b>Other Specialized Military Careers</b> <i>Identify specialized occupations in the US military, such as military intelligence, public affairs, linguistics, food services, and chaplain services.</i>	Lesson
3 days: 61–63	<b>Course Activity 2</b>	Course Activity
1 day: 64	<b>Course Discussion 2</b>	Course Discussion
1 day: 65	<b>Para Jumble</b>	Game
5 days: 66–70	<b>Joining the Military</b> <i>Identify the enlistment requirements, training provided, pay systems, and benefits of joining the US military.</i>	Lesson
5 days: 71–75	<b>Personal Traits for Military Careers</b> <i>Select the personal traits and habits, which are essential for success and advancement in the US military.</i>	Lesson
4 days: 76–79	<b>Fitness for Military Careers</b> <i>Identify why being healthy and fit is essential for a career in the US military.</i>	Lesson
4 days: 80–83	<b>Course Activity 3A</b>	Course Activity
4 days: 84–87	<b>Course Activity 3B</b>	Course Activity
1 day: 88	<b>Course Discussion 3</b>	Course Discussion
1 day: 89	<b>Space Jumble</b>	Game
1 day: 90	<b>End-of-Semester Exam</b>	Assessment

## Course Map

You will achieve course level objectives by completing each lesson's instruction, assignments, and assessments. For a detailed look at how the materials meet these objectives, review the [course map](#).