

## Middle School World History, Semester B

### Course Overview

In Middle School World History, Semester B, you'll learn about major historical events that took place in the world. In the first unit, you will learn about the developments and characteristics of classical civilizations in Asia and the Americas. In the second unit, you'll trace the development of classical Greece and Rome. In the third unit, you'll analyze the development and characteristics of the early medieval period. In the fourth unit, you'll learn about the growth of civilizations in Africa and Asia during the late medieval period. In the last unit, you'll analyze the transformation of western Europe during the late Middle Ages.

### Course Goals

By the end of this course, you will be able to do the following:

- Analyze the development and characteristics of classical civilizations in Asia and the Americas.
- Examine the development of classical Greece and Rome.
- Analyze the development of the early medieval period.
- Analyze the development of the late medieval period in Africa and Asia.
- Analyze the development of the late medieval period in the West.

### General Skills

To participate in this course, you should be able to do the following:

- Complete basic operations with word processing software, such as Microsoft Word or Google Docs.
- Complete basic operations with presentation software, such as Microsoft PowerPoint or Google Docs presentation.
- Perform online research using various search engines and library databases.
- Communicate through email and participate in discussion boards.

*For a complete list of general skills that are required for participation in online courses, refer to the Prerequisites section of the Student Orientation document, found at the beginning of this course.*

### Credit Value

Middle School World History, Semester B, is a 0.5-credit course.

## Course Materials

- notebook
- pencil or pen
- computer with Internet connection and speakers or headphones
- Microsoft Word or equivalent
- Microsoft PowerPoint or equivalent

Some course readings may require a visit to your school library or public library.

## Course Pacing Guide

This course description and pacing guide is intended to help you stay on schedule with your work. Note that your course instructor may modify the schedule to meet the specific needs of your class.

## Unit 1: Classical Civilizations in Asia and the Americas

### Summary

This unit focuses on the classical civilizations in Asia and the Americas. In this unit, you'll analyze the development and characteristics of classical civilizations in China and India. You'll also examine the development and characteristics of pre-Columbian Mesoamerican and Andean civilizations.

Day	Activity/Objective	Type
1 day: 1	<b>Syllabus and Student Orientation</b> <i>Review the Student Orientation and Course Syllabus at the beginning of this course.</i>	Course Orientation
3 days: 2–4	<b>Classical Civilization in China</b> <i>Trace the historical development and characteristics of classical Chinese civilization.</i>	Lesson
3 days: 5–7	<b>Classical Civilization in India</b> <i>Trace the historical development and characteristics of classical Indian civilization.</i>	Lesson
3 days: 8–10	<b>Mesoamerican and Andean Civilizations</b> <i>Describe the development of pre-Columbian Mesoamerican and Andean civilizations.</i>	Lesson

4 days: 11–14	<b>Unit Activity and Discussion—Unit 1</b>	Unit Activity/ Discussion
1 day: 15	<b>Posttest—Unit 1</b>	Assessment

## Unit 2: Classical Greece and Rome

### Summary

This unit focuses on the development of classical Greece and Rome. You'll examine the development and characteristics of Hellenistic Greece and the Roman Republic. You'll then analyze the rise and decline of the Roman Empire. You will also learn about the spread of Christianity in the Roman Empire. Finally, you'll analyze the influence of Greek and Roman civilizations on modern civilization.

<b>Day</b>	<b>Activity/Objective</b>	<b>Type</b>
3 days: 16–18	<b>The Expansion of Greek Civilization</b> <i>Describe the expansion of Hellenistic Greece.</i>	Lesson
3 days: 19–21	<b>The Roman Republic</b> <i>Trace the historical development of Rome.</i>	Lesson
3 days: 22–24	<b>The Roman Empire</b> <i>Trace the rise and fall of the Roman Empire.</i>	Lesson
3 days: 25–27	<b>The Rise of Christianity</b> <i>Describe the origins and spread of Christianity throughout the Roman Empire.</i>	Lesson
3 days: 28–30	<b>The Legacy of Greece and Rome</b> <i>Explain ancient Greek and Roman influence on modern civilization.</i>	Lesson
4 days: 31–34	<b>Unit Activity and Discussion—Unit 2</b>	Unit Activity/ Discussion

1 day: 35	<b>Posttest—Unit 2</b>	Assessment
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## Unit 3: The Early Medieval Period

### Summary

This unit focuses on the development of the early medieval period. First, you'll analyze the causes of the decline of the classical empires and describe conditions after the decline. You will trace the origins and growth of the Byzantine Empire and learn about the growth of western Europe in the early Middle Ages. You'll also explore the beliefs of Islam and how it spread in Europe and the Middle East. Finally, you will analyze the development of civilization in China, Japan, and Korea during the Middle Ages.

Day	Activity/Objective	Type
3 days: 36–38	<b>The Fall of the Classical Empires</b> <i>Describe the collapse of the classical empires.</i>	Lesson
3 days: 39–41	<b>The Byzantine Empire</b> <i>Explain the importance of the Byzantine Empire.</i>	Lesson
4 days: 42–45	<b>Western Europe in the Early Middle Ages</b> <i>Describe the development of western Europe in the early Middle Ages.</i>	Lesson
3 days: 46–48	<b>The Rise of Islam in the Middle East and Europe</b> <i>Trace the rise and spread of Islam in the Middle East and Europe.</i>	Lesson
3 days 49–51	<b>China in the Middle Ages</b> <i>Explain the development of civilization in China during the Middle Ages.</i>	Lesson
3 days 52–54	<b>The Spread of the East Asian Civilization</b> <i>Explain the development of civilization in Japan and Korea during the Middle Ages.</i>	Lesson

4 days: 55–58	<b>Unit Activity and Discussion—Unit 3</b>	Unit Activity/ Discussion
1 day: 59	<b>Posttest—Unit 3</b>	Assessment

## Unit 4: The Late Medieval Period: Africa and Asia

### Summary

This unit focuses on the development of civilizations in Africa and Asia during the late medieval period. First, you'll trace the development of civilizations in Africa in the Middle Ages. Next, you will learn about the influence of Islam in India and Southeast Asia. Finally, you'll analyze the causes and effects of the Mongol invasions on Russia, China, and Islamic civilizations.

<b>Day</b>	<b>Activity/Objective</b>	<b>Type</b>
4 days: 60–63	<b>African Civilizations</b> <i>Describe the development of African civilizations in the Middle Ages.</i>	Lesson
3 days: 64–66	<b>Islam in India and Southeast Asia</b> <i>Describe the effects of Islam in India and Southeast Asia.</i>	Lesson
3 days: 67–69	<b>Mongol Invasions</b> <i>Explain the effects of the Mongol invasions on Russia, China, and Islamic civilizations.</i>	Lesson
4 days: 70–73	<b>Unit Activity and Discussion—Unit 4</b>	Unit Activity/ Discussion
1 day: 74	<b>Posttest—Unit 4</b>	Assessment

## Unit 5: The Late Medieval Period: The West

### Summary

This unit focuses on the development of civilizations in the west during the late medieval period. You'll examine the growth of western Europe during the late Middle Ages and analyze the development of France, England, and Spain as nation-states. You'll also analyze how western Europe became a powerful region.

Day	Activity/Objective	Type
3 days: 75–77	<b>Western Civilization in the Late Middle Ages</b> <i>Explain the transformation of European society during the late Middle Ages.</i>	Lesson
3 days: 78–80	<b>Nation-States in Europe</b> <i>Explain how western European nations developed.</i>	Lesson
3 days: 81–83	<b>The Rise of the West</b> <i>Describe how western Europe became a center of world power.</i>	Lesson
4 days: 84–87	<b>Unit Activity and Discussion—Unit 5</b>	Unit Activity/ Discussion
1 day: 88	<b>Posttest—Unit 5</b>	Assessment
1 day 89	<b>Semester Review</b>	
1 day 90	<b>End-of-Semester Test</b>	Assessment