

Syllabus

Psychology, Semester A

Course Overview

This one-semester course is intended for you to familiarize yourself with the concepts and theories of psychology. This course has 13 lessons and 5 Course Activities. Each lesson contains one or more Lesson Activities.

In Psychology, Semester A, you will trace the history of psychology and examine key psychological theories. You will discuss human development and explain how the nervous and endocrine systems affect human development and behavior. You will explain various theories related to language development and acquisition. You will discuss the influence of heredity, environment, society, and culture on human behavior.

Your teacher will grade your work on the Course Activities, and you will grade your work on the Lesson Activities by comparing them with the given sample responses. The Course Activities (submitted to the teacher) and the Lesson Activities (self-checked) are major components of this course. There are other assessment components, namely the mastery test questions that feature along with the lesson and an end-of-semester test. These tests are a combination of simple multiple-choice questions and technology-enhanced (TE) questions.

Course Goals

By the end of this course, you will be able to do the following:

- Trace the history of psychology.
- Describe and evaluate psychological theories.
- Examine human development and growth.
- Describe the nervous and endocrine systems, and examine their roles in human development and behavior.
- Analyze how sensations and perceptions affect cognition and behavior.
- Explain key concepts and theories related to memory, consciousness, intelligence, motivation, and emotion.
- Examine various theories related to language development and acquisition.
- Explain various theories related to personality.
- Analyze the influence of heredity and environment on human behavior.

- Examine how society and culture influence behavior and cognition.

General Skills

To participate in this course, you should be able to do the following:

- complete basic operations with word-processing software such as Microsoft Word or Google Docs
- complete basic operations with presentation software such as Microsoft PowerPoint or Google Docs presentation
- perform online research using various search engines and library databases
- communicate through email and participate in discussion boards

For a complete list of general skills that are required for participation in online courses, refer to the Prerequisites section of the Plato Student Orientation document, found at the beginning of this course.

Credit Value

Psychology Semester A is a 0.5-credit course.

Course Materials

- computer with Internet connection and speakers or headphones
- Microsoft Word or equivalent
- Microsoft PowerPoint or equivalent

Course Pacing Guide

This course description and pacing guide is intended to help you keep on schedule with your work. Note that your course instructor may modify the schedule to meet the specific needs of your class.

Day	Activity/Objective	Type
1 day: 1	Syllabus and Plato Student Orientation <i>Review the Plato Student Orientation and Course Syllabus at the beginning of this course.</i>	Course Orientation
4 days: 2–5	The History of Psychology <i>Trace the historical development of psychology.</i>	Lesson
5 days: 6–10	Developing Psychological Theories <i>Describe how psychological theories are formed and evaluated.</i>	Lesson
1 day: 11	Para Jumble	Game
1 day: 12	Course Discussion 1	Course Discussion
3 days: 13–15	Course Activity 1	Course Activity
5 days: 16–20	Human Development and Growth <i>Examine the issues and concepts related to human development and growth.</i>	Lesson
5 days: 21–25	Biology and Behavior <i>Examine the roles of the nervous and endocrine systems in development and behavior.</i>	Lesson
1 day: 26	Space Jumble	Game

Day	Activity/Objective	Type
5 days: 27–31	Cognition and Behavior <i>Explain how sensations and perceptions affect cognition and behavior.</i>	Lesson
1 day: 32	Course Discussion 2	Course Discussion
3 days: 33–35	Course Activity 2	Course Activity
5 days: 36–40	Memory <i>Explain various concepts and theories of memory.</i>	Lesson
4 days: 41–44	Consciousness <i>Explain various concepts and theories of consciousness.</i>	Lesson
1 day: 45	Course Discussion 3	Course Discussion
3 days: 46–48	Course Activity 3	Course Activity
5 days: 49–53	Motivation and Emotion <i>Discuss theories of motivation and emotion and the factors involved in motivation and emotion.</i>	Lesson
1 day: 54	Thwack-A-Mole	Game
5 days: 55–59	Intelligence <i>Examine various theories of intelligence.</i>	Lesson
4 days: 60–63	Language Development <i>Discuss theories of language acquisition and development.</i>	Lesson

Day	Activity/Objective	Type
1 day: 64	Para Jumble	Game
1 day: 65	Course Discussion 4	Course Discussion
3 days: 66–68	Course Activity 4	Course Activity
5 days: 69–73	Personality <i>Examine various theories of personality.</i>	Lesson
5 days: 74–78	Heredity, Environment, and Human Behavior <i>Analyze the influence of heredity and environment on shaping an individual.</i>	Lesson
1 day: 79	Course Discussion 5	Course Discussion
5 days: 80–84	Social and Cultural Influences <i>Examine how society and culture influence behavior and cognition.</i>	Lesson
1 day: 85	Space Jumble	Game
3 days: 86–88	Course Activity 5	Course Activity
1 day: 89	Semester Review	
1 day: 90	End-of-Semester Test	Assessment