

## World Geography B

### Course Overview

Geography is the study of where things are in the world. It is important to know why people settled where they did: sometimes this is for weather-related reasons, and sometimes it's because of bountiful natural resources nearby. In this course, you will learn about these special features which drive economic development and form the locales where people settle.

### Course Goals

By the end of this course, you will be able to analyze the human and physical geographies of the following regions:

- Europe
- Asia
- Africa
- Australia and New Zealand

### General Skills

To participate in this course, you should be able to do the following:

- Complete basic operations with word processing software, such as Microsoft Word or Google Docs.
- Understand the basics of presentation software, such as Microsoft PowerPoint, but having prior experience is not necessary.
- Perform online research using various search engines and library databases.
- Communicate through email and participate in discussion boards.

*For a complete list of general skills that are required for participation in online courses, refer to the Prerequisites section of the Student Orientation document, found at the beginning of this course.*

### Credit Value

World Geography B is a 0.5-credit course.

## Course Materials

- Notebook
- Computer with Internet connection and speakers or headphones
- Microsoft Word or equivalent
- Microsoft PowerPoint or equivalent

## Course Pacing Guide

This course description and pacing guide is intended to help you keep on schedule with your work. Note that your course instructor may modify the schedule to meet the specific needs of your class.

### Unit 1: Europe and Northern Asia

#### Summary

This unit focuses on the geographic, cultural, religious, and economic similarities and differences among countries within the regions of Europe and Northern Asia.

Day	Activity/Objective	Type
1 day: 1	<b>Syllabus and Student Orientation</b> <i>Review the Student Orientation and Course Syllabus at the beginning of this course.</i>	Course Orientation
6 days: 2–7	<b>The European Subcontinent</b> <i>Analyze the human and physical geography of the European subcontinent.</i>	Lesson
7 days: 8–14	<b>Eastern Europe and Northern Asia</b> <i>Analyze the human and physical geography of eastern Europe and northern Asia.</i>	Lesson
4 days: 15–18	<b>Unit Activity and Discussion—Unit 1</b>	Unit Activity Discussion
1 day: 19	<b>Posttest—Unit 1</b>	Assessment

## Unit 2: Central, South, and Southeast Asia

### Summary

This unit focuses on the countries in central, South, East, and Southeast Asia. It describes the common heritage as well as similarities and differences among the geographic, environmental, and economic aspects of the countries in these regions and analyzes how these factors will impact their future development.

Day	Activity/Objective	Type
8 days: 20–27	<b>Central Asia and South Asia</b> <i>Analyze the human and physical geography of central Asia and South Asia.</i>	Lesson
7 days: 28–34	<b>East Asia</b> <i>Analyze the human and physical geography of East Asia.</i>	Lesson
6 days: 35–40	<b>Southeast Asia</b> <i>Analyze the human and physical geography of Southeast Asia.</i>	Lesson
4 days: 41–44	<b>Unit Activity and Discussion—Unit 2</b>	Unit Activity Discussion
1 day: 45	<b>Posttest—Unit 2</b>	Assessment

## Unit 3: The Middle East and Africa

### Summary

This unit focuses on the Middle East, and the regions of North, West, East, central, and southern Africa. It describes geographic, cultural, and religious similarities and differences among the countries and discusses the developmental issues and civil conflicts they face.

Day	Activity/Objective	Type
8 days: 46–53	<b>The Middle East and North Africa</b> <i>Analyze the human and physical geography of the Middle East and North Africa.</i>	Lesson
7 days: 54–60	<b>West Africa and Central Africa</b> <i>Analyze the human and physical geography of West Africa and central Africa.</i>	Lesson
6 days: 61–66	<b>East Africa and Southern Africa</b> <i>Analyze the human and physical geography of East Africa and southern Africa.</i>	Lesson
4 days:	<b>Unit Activity and Discussion—Unit 3</b>	Unit Activity

67–70		Discussion
1 day: 71	<b>Posttest—Unit 3</b>	Assessment

## Unit 4: The Pacific World and Antarctica

### Summary

This unit compares economic, cultural, social, geographic, and environmental aspects of two countries from the Pacific region: Australia and New Zealand. It also describes the climate, geography, natural resources, culture, population, and significance of Oceania and Antarctica.

Day	Activity/Objective	Type
7 days: 72–78	<b>Australia and New Zealand</b> <i>Analyze the human and physical geography of Australia and New Zealand.</i>	Lesson
5 days: 79–83	<b>Oceania and Antarctica</b> <i>Analyze the human and physical geography of Oceania and Antarctica.</i>	Lesson
4 days: 84–87	<b>Unit Activity and Discussion—Unit 4</b>	Unit Activity Discussion
1 day: 88	<b>Posttest—Unit 4</b>	Assessment
1 day: 89	<b>Semester Review</b>	
1 day: 90	<b>End-of-Semester Test</b>	Assessment

## Course Map

You will achieve course level objectives by completing each lesson's instruction, assignments, and assessments. For a detailed look at how the materials meet these objectives, review the [course map for Semester B](#).